



Medical Education Round “The Art of Medicine Series”

*Specially brought to you by
Medical Education Round Sub-Committee
Medical Education Unit, Yong Loo Lin School of Medicine, NUS*

30 January 2009 (Friday), 7.30am - 8.30am
Auditorium, National University Hospital,
Level 3, Kent Ridge Wing

*“The Art of Practice and Teaching of Paediatric Cardiology:
Lessons from the Great Master ”*

Speaker: Adjunct Associate Professor William Yip
Department of Paediatrics, NUHS

Chairman: Associate Professor Roy Joseph
Department of Paediatrics, NUHS

The lecturers of the NUH “Art of Medicine ”series are reminded to emphasize on the art rather than the science of medicine, to dwell on the Oslerian principles of practice, and to discuss on certain ethical and professional issues which are usually outside the medical curriculum. Prof. William C.L. Yip has approached this lecture from the perspectives of the lessons learnt from the great master, Emeritus Professor Wong Hock Boon, the Father of Paediatrics in Singapore, and from the personal experience of 30 years of active clinical practice in paediatric cardiology so as to shed light on the art of teaching medical students and junior doctors, on the motivation of doctors to become patient-caring physicians, and on the setting up of medical services to benefit our patients. Illustrative case studies are used to demonstrate the principles of establishment of successful physician-patient relationship and management of difficult problems. In the lecture, quotations of William Osler and Confucius will be applied to illustrate these issues.

**All academic staff, medical, dental, allied health professionals,
nurses and medical students are invited.**

1 CME point will be accredited by SMC

*For registration / enquiries, please contact Jocelyn Kwan at
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*Please visit our website for more exciting details
http://medicine.nus.edu.sg/meu/med_edu_rd.shtml*

*“The Central Mission of
medical education is to
improve the quality of health
care delivered by doctors and
we must never fail to
remember the central role
played by patients as the
ultimate recipients of our
skills—what doctors do, and
how and when they do it,
depends on the quality of
medical education. We need
to get it right”
(Bligh & Parsell 2000)*
